

Welcome Back! A Letter from Director Chris Sumner

As the Program Director, I am pleased and excited to announce that the Teacher Bound program has begun its fall semester. As you know, we spent a great deal of time and effort recruiting from the Boston Public school system. Our scholars come from nineteen different schools.

These past nine months have been a season of growth for Teacher Bound. After a successful summer of learning with scholars, it is very clear that it is the beginning of something special in the history of Wheelock College. If this summer is any indication of things to come we look forward to the next four years.

For the past few months, we have been strengthening both our programmatic and administrative infrastructures. We are focusing our program efforts in these four major areas: Tutoring, Life Skills, Mentoring, and SAT/PSAT prep. Our internal goal is to build an academic culture that will prepare our scholars to be successful in high school and college. This includes working with our parents through Parent Support/Life

Skills classes. We will also leverage additional resources for our scholars and their families through our institutional and community partners.

Within the next year, we plan to take Teacher Bound to the next stage of its organizational development. We will be working on sustaining and nurturing our academic culture for learning and teaching, helping our student face their fear of success as well as providing a safe place for our scholars to dream. We, the staff of Teacher Bound, appreciate and are honored to serve this vulnerable population.

As we are committed to meeting our scholars' needs through thoughtful, innovative

initiatives, we will also work on building our program's strengths and impact through exposing our scholars to the World of Education. We look forward to a season of educational advancement in the life of our scholars.



Naomie, Tatiana, and Jamaree problem solving in geometry class.

Teacher Bound Launches its First Summer Program

Teacher Bound's inaugural summer program was officially launched on June 29, 2008 at Wheelock College. Scholars excitedly moved into the Pilgrim dormitory on Wheelock's main campus. Over the next six weeks, the scholars learned what it was like to live in a college dorm and attend classes. Scholars woke up early in the morning to get ready for a day filled with field placements, classes, and field trips. Twice a week, they spent their mornings teaching and supervising younger students at their field placement sites—Young Achiev-

ers, The Harbor School, and Paige Academy. In the afternoon, the scholars attended classes in math, science, critical reading and writing, and introduction to teaching.

In the evenings, our scholars were required to attend study hall where our Resident Advisors supported them with their homework. After two diligent hours of studying, the Resident Advisors facilitated programs that included trips to the YMCA, discussion-provoking movie nights, and fun educational activities.

Every Friday, Teacher Bound

took their scholars on Colleges of the Fenway (COF) visits and learning explorations around Boston. They spent the mornings touring institutions such as Simmons College and Massachusetts College of Art and Design to learn about the college admission process. In the afternoons, scholars had the opportunity to learn about Boston and some of its historical figures. Activities included visiting George's Island, the JFK Library and Museum, the Museum of African-American History: the Abiel Smith School, and going on a Duck tour.

Teacher Bound Scholars Visit The Boston Foundation

During the fifth week of the summer program, Teacher Bound scholars visited the Boston Foundation, where they met Robert Lewis, Jr. the Vice President for Programs. Before addressing the scholars, Mr. Lewis asked each one of them to identify one thing they were great at and one thing they were proud of. He then gave them his undivided attention as he listened to each scholar's response. He thanked them for the privilege of meeting the future leaders of this country. Our scholars listened to Mr. Lewis speak about his life's struggles and triumphs growing up in East Boston. He is now responsible for distributing over 17 million dollars of grants to local and

national organizations.

Our scholars quickly grew to admire Mr. Lewis. After his speech, scholars asked him questions and spoke with him about his experiences and their own. Robert Lewis is a strong model as his experiences reflect many of the scholars'. He also serves as a reminder that all things are possible. This experience was truly inspirational for the Teacher Bound Scholars. Katherine, a 9th grade scholar stated, "The time I spent at the Boston Foundation isn't something that can easily be put into words. Everyone connected with [Mr. Lewis] really well. I wanted to stay longer and expand my knowledge."



Robert Lewis, Jr. speaks to Teacher Bound Scholars about the steps to success

An Evening with the President of Wheelock College



Felicia, Jackie Jenkins-Scott, & Coretta strike a pose

Minutes before this evening event, Teacher Bound Scholars gathered in the Student Center "dressed to impress." They anxiously prepared themselves to meet a very important person from the Wheelock community, the President Jackie Jenkins-Scott.

The evening was filled with buzzing conversation and laughter as Teacher Bound

Scholars discussed their summer experiences with Mrs. Jenkins-Scott. Always a supporter of programs for high school students, she spoke to scholars and staff about how excited she was to have them as members of the Wheelock community. She stated how much she looked forward to their continued presence on campus.

Mrs. Jenkins-Scott also told the scholars about her journey to

Wheelock's presidency. She spoke about the challenges and privileges of this leadership position. Mrs. Jenkins-Scott serves as an inspiration to Teacher Bound Scholars as to what they can eventually become with hard work and dedication to their dreams.

Inaugural Summer Program Ends with a Bang

Director Chris Sumner commends Omar on completing the summer program



After six weeks of waking up at 6am, attending field placements, and classes, our scholars concluded the summer by attending a

banquet in their honor. Scholars, dressed in their formal attire, celebrated their summer experience with their families and Teacher Bound staff. After dinner, Wheelock College President, Jackie Jenkins Scott expressed her appre-

ciation of all of the scholars' hard work. Attendees watched a video that chronicled the scholars' summer experience. The video included their thoughts on what they learned and compliments from Upward Bound staff.

At the conclusion of the event Certificates of Achievement were presented to all the Upward Bound scholars. Leadership awards were presented to select scholars chosen by the staff. The winners of the seven awards were—Yusuf Mansaray, the Jackie Jenkins-Scott Leadership Award;

Dario Hernandez, the Sidney Poitier Distinguished Gentleman Award; Kristen Padgett, the Coretta Scott King Lady of Essence Award; Jeff Zamora, the Dr. Bob Moses Excellence in Math Award; Iris Umana, the Toni Morrison Excellence in Critical Reading and Writing Award; Carmel Gabriel, the Mary McLeod Bethune Excellence in Introduction to Teaching Award; and Rodney Chery, the Dr. Mae Jemison Excellence in Science Award.

Testimonial— Natalie Gillard, Resident Director

Pilgrim House is the Residence Hall where the college houses most high school summer residential students. It is a time that no Resident Director previously living there ever looked forward to due to issues with poor student behavior, attitude, and lack of respect for authority figures. As the current Resident Director of this residence hall, I found myself becoming worried as the summer months rapidly approached. On the first day of

the Upward Bound program, I was greeted with kindness and respect from each and every student. This attitude lasted for the duration of the program and into the school year. I was surrounded by a group of deserving adolescents who were presented with the opportunity to obtain a skill set that prepares them for college. Appreciative of this opportunity I witnessed the determination of the students to fulfill the Teacher Bound requirements in efforts of staying in

this very demanding and competitive program.

Contrary to experiences of other Residence Life staff, mine was to be entirely positive and rather enjoyable. Spending my summer living in the same building and serving as the Resident Director for Teacher Bound left me feeling quite privileged. I am thankful for my immediate involvement with Teacher Bound which allowed me to shatter misconceptions that

shadowed this program due to experiences that others had encountered.

The combination of a great new staff leading the program and careful selection of students to participate in the Teacher Bound Upward Bound program proved to be quite successful and my only hope is to become even more involved over time.

Academic Year Kick-off

**"Sow an act and you reap a habit.
Sow a habit and you reap a character.
Sow a character and you reap a destiny."**

-Charles Reade

New and returning scholars attended an orientation to initiate the academic year. Many scholars had not seen each other since the end of the summer so this event also served as a reunion. Scholars and their families were informed about the fall agenda—weekly tutoring, life skills workshops, Saturday Academy, college tours, mentoring, and much more.

Adrian Haugabrook, Vice President for Student Success and Institutional Diversity at Wheelock

College spoke to scholars and their families about the wonderful opportunity Upward Bound provides as well as the high expectations it had for their academic and life successes. He also expressed his appreciation to the scholars' families for being there to support them.

Mr. Haugabrook concluded his speech with a poem focusing on the importance of character and how one's knowledge influences his/her future. "[Everyone] felt

engaged," Mr. Haugabrook commented about that evening, "Let's see how impactful the program will be."



Adrian Haugabrook chats with new and returning Teacher Bound Scholars

Team Mentoring + Halloween Social = A Plethora of Fun

Team mentoring kicked off this Fall with the theme, "Who am I?" Teacher Bound Scholars attended the first of three team mentoring sessions on Halloween. Scholars were introduced to some of our team mentors, many of whom were members of the ALANA (African-American, Latino, Asian, & Native American) club, a diversity club at Wheelock. Students began the evening by participating in an exciting icebreaker which had everyone running in circles! Following the ice breaker, mentors and scholars participated in a group activity that

identified their idea of a BFF (Best Friend Forever). They shared their thoughts and experiences about what they looked for in a best friend and how this friend may shape their identity.

After team mentoring, the scholars were ready to break out the candy and begin the Halloween festivities. During the Halloween Social students competed in various activities, including food-eating contests, wrapping each other in toilet paper as mummies, and a scavenger hunt that sent them all over campus. Prizes included t-shirts, movie tickets, and candy, candy, candy! Overall,

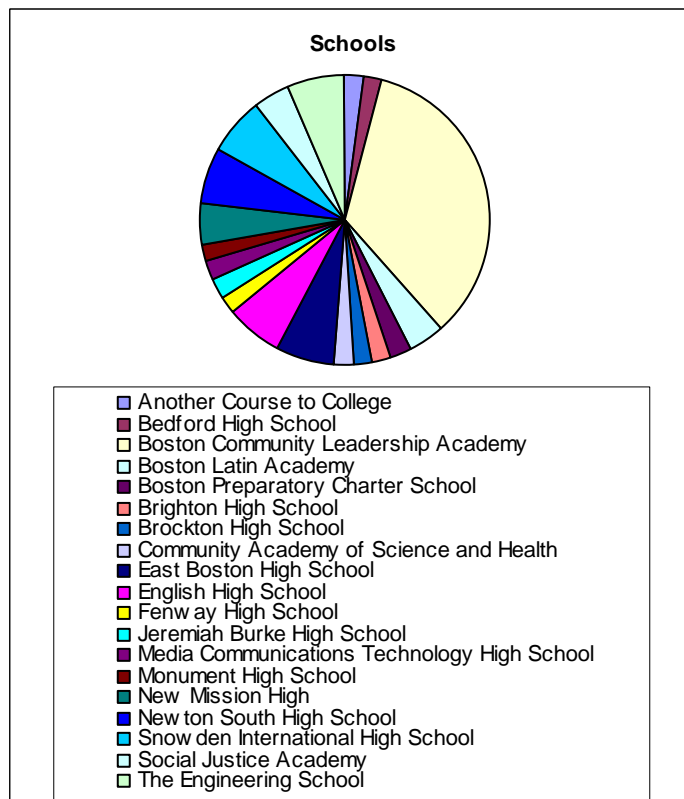
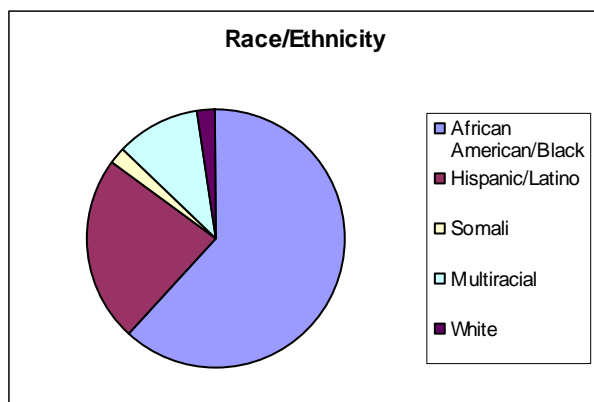
it was one fun-filled Friday evening.



Left to Right: Javier, Ahmed, Cimron, Susi, and Derrick quickly wrap Coretta into a mummy in a Halloween competition.

Teacher Bound Scholar Dynamics

Teacher Bound welcomes a diverse group of scholars in the program. This year the program has 19 males and 28 females. They identify from several different racial and ethnic backgrounds—29 African American/Black, 11 Hispanic/Latino, 5 Multiracial, 1 Somali, and 1 White. Teacher Bound Scholars also attend a variety of public schools from all over Boston and surrounding neighborhoods. We are excited to have this wonderful group of scholars as we support their academic and social development.



Teacher Bound Scholar Profiles-Jasmine Agosto, Dario Hernandez, & Francovna LaPointe



Name: Jasmine Agosto

Grade: 9

Cohort: The Preps

School: Fenway High School

Why did you choose to participate in Upward Bound?

"I chose to go to this program because I want to be able to go to college and get the education I deserve."

What did you like about the summer program?

"I liked how we got to see a lot of different colleges...we got to see some excellent colleges. I loved all [of] the stuff we did!"

What are your future career goals?

I want to become a doctor, have my own business, and maybe become a teacher."



Name: Dario Hernandez

Grade: 10

Cohort: Diamonds in the Rough

School: Another Course to College.

Why did you choose to participate in Upward Bound?

"To me Upward Bound is the path to find my own success."

What did you like about the summer program?

"Getting to know new people and learning new things. [The] life-changing experiences."

What are your future career goals?

"For now I am not sure of my future career but whatever the future has for me...I know Upward Bound will help me find the career I want."



Name: Francovna LaPointe

Grade: 10

Cohort: Golden Opportunities

School: Brockton High School

Why did you choose to participate in Upward Bound?

"I see Upward Bound as a wonderful program that offers tutoring and college access that will benefit me for my future goals."

What did you like about summer program?

"The fact that we went on educational field trips every Friday. The field trips allowed us to explore Boston."

What are your future career goals?

"My future career goals [are] to either be a criminal justice lawyer or a history teacher."